

Photo/ Sketch Rubric

A Photo/Sketch timeline combines the features of a timeline with pictures and graphics to illustrate some of the more important events. You may use pictures, graphs, maps, etc to explain the significance or development of events on your timeline.

Category	4	3	2	1
Title	The timeline has a creative title that accurately describes the material and is easy to locate.	The timeline has an effective title that accurately describes the material and is easy to locate	The timeline has a title that is easy to locate.	The title is missing or difficult to locate.
Content Facts	Facts were accurate for all events reported on the timeline.	Facts were accurate for almost all events reported on the timeline.	Facts were accurate for most (~75%) of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline.
Graphics or Pictures	All graphics effectively illustrated the importance of the events and were balanced with text use.	All graphics are effective, but there appear to be too few or too many.	Some graphics are effective and their use is balanced with text use.	Several graphics are not effective.
Dates	An accurate, complete date has been included for each event.	An accurate, complete date has been included for almost every event.	An accurate date has been included for almost every event.	Dates are inaccurate or missing for several events.
Style & Organization	The timeline was set up to cover the relevant time period. It contains appropriate yearly gradations of set intervals.	The timeline was set up to cover the relevant time period. It contains yearly gradations, but not at set intervals.	The timeline was set up to cover most of the relevant time period. It contains appropriate yearly gradations.	The time period covered was in appropriate. yearly divisions were not uniform.
Colors	The use of colors is consistent and shows a logical pattern. It helps organize the material.	The use of colors is consistent and shows a logical pattern for the most part. It helps organize the material somewhat.	The use of colors is consistent but is not used effectively to organize the material.	The use of colors is not consistent or detracts from the organization.

