



## **SCHOOL-PARENT COMPACT**

*South Pointe Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2017-2018.*

### **School Responsibilities**

The South Pointe Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Provide a challenging curriculum that is aligned to the Arizona State Standards.
- Promote student achievement and success addressing all learning styles and accommodations.
- Employ highly trained professionals (teachers, administrators, and staff) who promote the highest quality in education.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*September 7, 2017 --2pm-6pm*

*September 8, 2017--1pm-4pm*

*November 16, 2017--2pm-6pm*

*November 17, 2017--1pm-4pm*

*February 8, 2018--2pm-6pm*

*February 9, 2018 1pm-4pm*

*April 12, 2018--2pm-6pm*

*April 13, 2018 1pm-4pm*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Every 4-5 weeks parents will receive formal progress reports and report cards on the following dates:

*September 8*

*October 6*

*November 17*

*December 21*

*February 9*

*March 9*

*April 13*

*May 24*

*Teachers and administration will occasionally contact parents regarding their child's academic, behavioral, social, and emotional progress.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*The school will engage parents regularly. During school hours during the teacher's preparation hour, before and after school, and/or arranged meeting times.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- the Parent/Teacher/Student conferences
- The Parent Involvement Committee meetings during the school year.

- before/during and after school, at-home helper,
- Extra curricular school events,
- Field trip chaperone,
- Library, cafeteria, recess aide

Some activities may require a fingerprint clearance card.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor and support their student in their pursuit of academic success.
- Encourage their students to attend before or after school tutoring to seek additional help from teachers if the student does not understand an assignment.
- Be actively engaged in their student's education.
- *Provide every opportunity for their student to achieve academic success.*
- *Reinforce mutual respect for all teachers, staff and other students.*
- *Reinforce appropriate dress for a learning environment (including clothing and jewelry.)*
- *Monitor their student's attendance ensuring full attendance – 100%.*
- *Reinforce positive student behavior and participation involving any and all activities, possessions and actions.*
- *Support their student in his/her learning and completion of all classes, assignments and class activities.*
- *Assist their student in seeking and receiving any additional help in order to achieve.*
- *Have access to all curricular materials and their student's class work in order to monitor his or her progress.*
- *Keep abreast of child's grades and keep an open line of communication with teachers and school staff.*
- *Contact the school with any concerns over attendance, behavior or academic completion.*
- *Contact their individual student, during regular class hours, through the school office only.*

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do our homework every day and ask for help when we need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to our parents or the adult who is responsible for our welfare all notices and information received by us from my school every day.]*
- *Put in 100% effort in all class activities and all assignments at all times in order to meet the requirements for graduation.*
- *Ask for help on any assignments they do not understand in order to achieve to their best ability.*
- *Attend any extra help or additional classes suggested by their teacher in order to achieve to their best ability.*
- *Complete all classes and all assignments appropriately to the best of their ability.*
- *Take responsibility to learn and achieve in every class and every course of study, to monitor their own grades and credits, and positively work toward graduation.*
- *Accept the responsibility of maintaining a safe and secure learning environment by accepting this code of conduct.*
- *Not use, sell, or participate in any illegal use of drugs, tobacco or alcohol.*
- *Avoid and refrain from all gang related activities: hand signs, clothing, jewelry, graffiti, or any other actions or behavior.*
- *Not gamble in any way shape or form – playing cards, dice, or any other related gambling material.*
- *Not carry weapons or any look-alikes or replicas of weapons.*
- *Not use electronic devices such as phones, tablets, IPOD's or any similar electronics in any class unless specifically instructed to do so by a teacher.*

- *Not fight or participate in any confrontational behavior at any time with anybody.*
- *Attend classes on time and be permitted to leave campus with parent/guardian permission only.*

**Additional Responsibilities of the School**

South Pointe Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the South Pointe Elementary will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

South Pointe Elementary School  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

06/25/17  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date