

Newspaper Article

Students will identify an important event from a Historical event and use the W question words to collect information about the event. They will then create a newspaper article

Criteria	4	3	2	1
Factual Information	Four or more facts are included in the article.	Three facts are included in the article.	Two facts are included in the article.	One fact is included in the article.
Accuracy	All facts are accurate.	Three facts are accurate.	Two facts are accurate.	One fact is accurate.
Organization	The article is well organized and written in a logical order. Article has a headline that captures the reader's attention and accurately describes the content.	The article is well organized with one minor error. Article has a headline that accurately describes the content.	The article is well organized with two errors. Article has a headline that does not describe the content.	The article is poorly organized with more than two errors. Article is missing a headline.
Supporting Details	The details in the article are clear and supportive of the topic. Article adequately addresses the five W's (who, what, when, where and how).	The details in the article are clear but need to be developed more. Some details may not fit in with the topic. The article is missing one of the five W's.	Most details in the article are clear. Article does not focus on the topic well. The article is missing two of the 5 W's.	The details of the article are neither clear nor related to the topic. The article is missing three or more of the five W's.
Mechanics	The article is free from grammar and spelling errors.	The article has 1-2 grammar or spelling errors	The article has 3-4 grammar or spelling errors.	The article has five or more grammar or spelling errors.
Presentation	The author presented the article in a clear voice. He/she made consistent eye contact with the audience.	The author presented the article in a clear voice. Some eye contact was made with the audience.	The author presented the article in a clear voice. Little eye contact was made with the audience.	The author did not communicate clearly. Little eye contact was made with the audience.

